

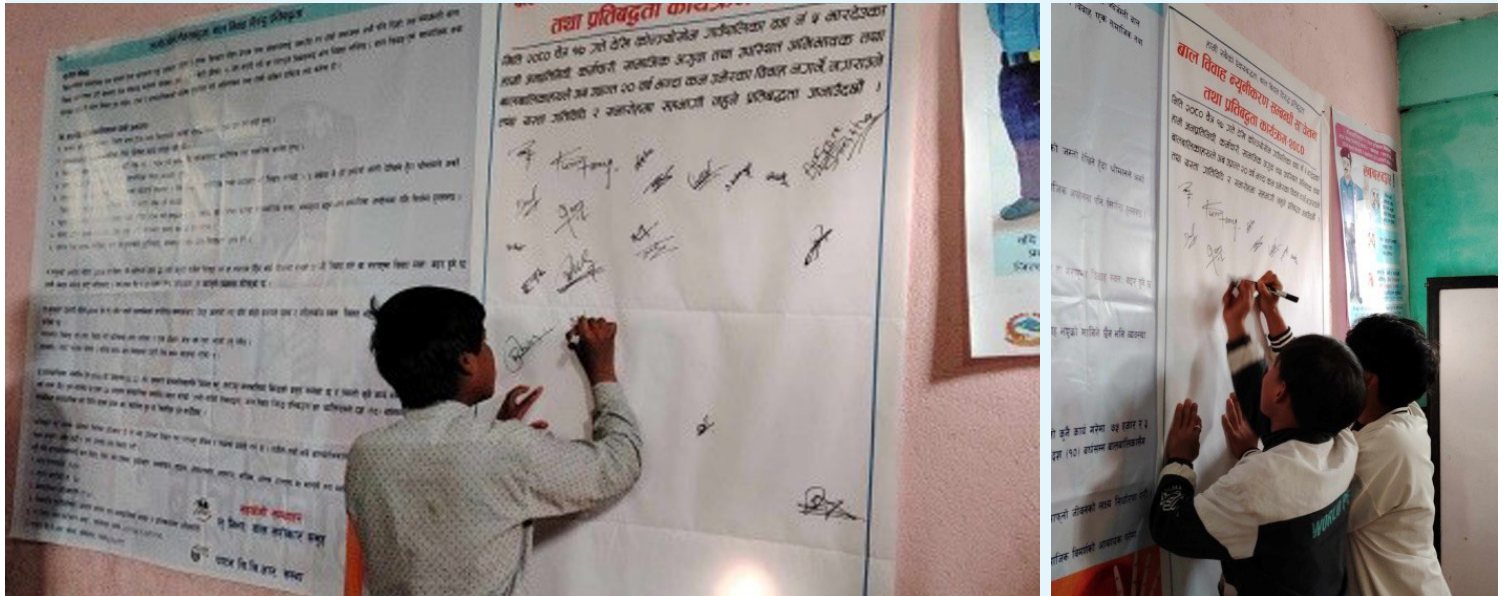
LOO NIVA ENEWSLETTER



Quarterly Enewsletter

Apr-Jun 2024

LAMC Launches Anti-Child Marriage Initiative



The Local Advocacy and Monitoring Committee (LAMC) has launched an initiative to combat child marriage in Konjyosom-5 Bhardeu. From March 17 to April 9, LAMC organized meetings and community orientations with local stakeholders to raise awareness and foster commitment against child marriage. Supported by Ward 5 Bhardeu, Loo Niva, Patan CBR, and Girls Not Brides Nepal, the program included sessions on child

marriage laws and community action. It reached 124 community members, who discussed the legal and social implications of child marriage and signed a declaration of commitment. The initiative emphasized the importance of verifying ages before marriage and highlighted the need for public anti-child marriage commitments, legal action against violations, and counseling services.

Meeting with Disability Help Desk and Saving Group

Loo Niva and Patan CBR held meetings with the Disability Help Desk and Saving Group of Mahankal and Konjyosom on April 9 and 25, 2024. The discussions focused on the proper functioning of the Desks and saving groups, planning for CBR programs, and assessing needs. The meetings, attended by representatives from both municipalities, concluded with plans for beekeeping livelihood support and the reformation of inactive saving groups. Key agreements included coordination between Patan CBR, Loo Niva, and local authorities to support these initiatives.



Social Dialogue on Inclusive Education



On May 29, 2024, Loo Niva Child and Patan CBR hosted a "Social Dialogue on Inclusive Education" in Mahankal. The event, attended by 66 stakeholders, aimed to develop strategies for ensuring quality education for all children, especially those with disabilities and from marginalized communities. Key speakers included

local municipality leaders and education experts, who discussed challenges such as high dropout rates and inadequate facilities. The event emphasized the importance of strategic planning, budget allocation, teacher training, and infrastructure improvements to create an inclusive educational environment.

Youth Volunteer Refresher Training



Loo Niva organized a youth volunteer refresher training on April 12, 2024, at Unity Food Cafe, Chapagaun Dobato. 13 youth volunteers from Konjyosom and Mahankal RMs were trained in facilitation skills, child rights, child protection, and legal provisions related to child marriage. The training aimed to enhance the volunteers' ability to conduct community awareness programs effectively. The session concluded with encouragement for the volunteers to apply their newly acquired skills in their community efforts.



Orientation on Nondiscrimination for School Non-Teaching Staffs

Loo Niva and Patan CBR jointly organized orientations on nondiscrimination for non-teaching staff from schools in Mahankal and Konjyosom. The orientations, held on April 22 and 23, focused on implementing child-friendly practices, child protection, and creating inclusive school environments. The sessions covered topics such as supporting children with disabilities, promoting gender equality, and fostering a nondiscriminatory atmosphere in schools.



Meeting on Emergency Education Support Fund and Individual Education Plan Implementation



Loo Niva and Patan CBR organized meetings on the Emergency Education Support Fund (EESF) and Individual Education Plans (IEPs) for children with disabilities (CWDs) on April 21 and 24. The meetings, attended by teachers from 39 project schools, reviewed EESF mobilization and IEP implementation. Positive feedback was received from schools, with

many committing to improving their EEF strategies and developing IEPs. Guest speakers, Mr. Bhuminanda Ghimire, ward chairperson of Mahankal RM-5, Chandanpur, and Mr. Bishnu Prasad Adhikari, Education Officer of Konjyosom RM emphasized the importance of effective planning and collaboration to enhance educational support for CwDs.

Meeting at Bagmati Province Ministries on Child Labor and Education

On April 28, 2024, Loo Niva and Patan CBR, along with other organizations, held a meeting with the Bagmati Province Ministry of Labor, Employment, and Transportation to address child labor issues. Key figures, including Honorable Laxman Lamsal and a member of the Bagmati Province Assembly Hon. Krishna Silwal, discussed budgetary needs and action plans. A subsequent meeting with the Ministry of Social Development focused on budget allocations for children's education and welfare. Both ministries acknowledged the importance of these issues and assured consideration in the fiscal planning for 2081/82.



Collaborate with LCRC on Implementing Project Activities Related to Child Rights Protection



On May 6th, a collaborative meeting took place in Bhageshwar RM, organized by the Social Development Office of Dadeldhura in collaboration with Loo Niva. The program aimed to enhance the capacity of the members of the Local Child Rights Committee (LCRC) and saw participation from key stakeholders, including the Coordinator of LCRC of Bhageshwar RM and the head of the Children's Section in Bhageshwar RM. The objectives of the meeting were to strengthen the capacity of the LCRC, receive a commitment to end child marriage, and orient the LCRC on their roles and responsibilities. In total 29 participants, including 22 males and 7 females participated in the program. During the event, the Vice-Chair or Coordinator of LCRC of Bhageshwar committed to developing more programs and allocating a budget in the fiscal year 2081/2082 to promote child rights and protection. The program was a significant step towards ensuring

the well-being of children in the region.

Similarly, On May 12th, another crucial event was held in Ajaymeru RM, organized by the Social Development Office in collaboration with Loo Niva, which provided technical support. This program focused on enhancing the capacity of LCRC and solidifying commitments to child rights protection. Key outcomes of the event included a commitment from LCRC to end child marriage and a comprehensive orientation for LCRC on their roles and responsibilities. The collaboration between the Social Development Office of Dadeldhura, Loo Niva, and the LCRCs of Bhageshwar and Ajaymeru RMs underscores the importance of joint efforts in promoting and protecting child rights. Through these initiatives, significant steps are being made towards creating a safer and more supportive environment for children.

Collaborating with LEC on Implementing Child Rights and Education Initiatives



On April 22nd, a significant event Discussion on Enhancing Quality Education took place in Bhageshwar RM, focusing on the collaboration with the Local Education Committee (LEC) to implement project activities related to child rights education. The event brought together the VEC of Bhageshwar RM, ward chairperson, executive bodies, and school head teachers with the aim of promoting quality and inclusive education. Key objectives included sharing good practices from different model schools in Dadeldhura and developing an annual action plan for schools to enhance education standards.

The meeting was held with active participation, with 59 males and 10 females, totaling 69 attendees. The guest list was notable, featuring the EDCU chief, the Social Development Office chief, the RM chair, the vice chair, and the SMC and head teachers from various model schools in the Dadeldhura District. These guests contributed valuable insights and shared their experiences and good practices.

A highlight of the event was the development of an annual action plan aimed at ensuring quality and inclusive education in the schools of Bhageshwar RM. This collaborative effort marked a crucial step towards enhancing the educational landscape, with all participants committed to sharing their expertise and working together to achieve these goals.

District-Level Sensitization and Orientation Program on Child Rights and Inclusive Education



On April 6, 2024, a one-day sensitization and orientation program were organized for elected and public officials from all municipalities in Dadeldhura. This event, held by the District Coordination Committee in collaboration with EDCU and the Social Development Office, aimed to orient elected bodies and public officials on their roles in promoting child rights, protection, and inclusive education at the local level.

The program facilitated interaction between elected bodies, public officials, and youth resource persons, the development of a collaborative environment. A total of 52 participants attended, including 37 males and 15 females. During the event,

all municipalities and the district coordination committee expressed their commitment to promoting child rights, protection, and inclusive education.

The orientation ensured that elected bodies and public officials were well-informed about their roles and responsibilities in this important area. Additionally, the program raised a common understanding between local bodies and youth resource persons on issues affecting children, concrete the way for more effective cooperation and action in the future.

Support for Forming and Reforming Child Clubs and Networks in Bhageshwar RM



From June 7th to 9th, 2024, a significant initiative was undertaken to support schools and rural municipalities in forming and reforming child clubs at the school and ward levels, as well as establishing child club networks at the municipal level in Bhageshwar RM. This initiative, targeting wards 1, 2, and 3 of Bhageshwar RM, involved key stakeholders including the chairperson and vice chair of Bhageshwar RM, the head of the children's section, ward chairs, and child club members.

The primary objective was to form ward-level child networks and orient members on child rights and

their roles and responsibilities. In collaboration with Bhageshwar RM and with technical support from Loo Niva, the program successfully facilitated the formation and orientation of ward-level child networks in wards 1, 2, and 3.

Through these efforts, the newly formed child club network members are now well-oriented on child rights and their respective roles and responsibilities. This initiative marks a crucial step towards empowering young individuals and ensuring active participation in child rights protection and advocacy at the local level.

Orientation Program for Parents on Child Rights and Education

Between April and June 2024, a series of 96 one-day orientation events were organized for parents across project municipalities, wards, schools, and communities. The program aimed to educate parents on seven different modules, enhancing their awareness and understanding of child rights and the importance of education and protection.

The orientations were designed to empower parents to claim their rights and become active advocates for their children's education and protection. This quarter saw a significant number of educational services and facilities provided by the government through these orientation models.

Overall, a total of 24 orientation classes were conducted, with 10 events in Bhageshwar RM and 14 events in Nawadurga RM. The participation of both male and female parents ensured a comprehensive reach within

the community. As a result of these initiatives, parents are now better equipped with knowledge of child rights, and the importance of education to claim their rights and actively promote the rights to education and protection for their children.



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Enhancing Civil Society and Media Capacity on Child Rights Advocacy



From April 8th to 10th, 2024, a three-day training event was held to empower civil society organizations (CSOs) and media personnel from Sudurpaschim Province. The training aimed to enhance participants' capacities in evidence-based advocacy and accountability-seeking related to the right to education, child protection, including children with disabilities, and the elimination of child labor. The training was held in collaboration with Swantantrata Abhiyan Nepal.

A total of 40 participants attended, including 25 males and 15 females. During the event, rigorous sessions were conducted to develop a collective action plan for

advocacy and accountability in these crucial areas.

By the conclusion of the training, all media and CSO participants were equipped with enhanced skills in evidence-based advocacy, aiming to strengthen efforts towards ensuring the right to education and child protection. Moreover, each participant contributed to the development of a comprehensive action plan, fostering collaborative efforts in advocacy and accountability-seeking initiatives. This initiative marks a significant step towards achieving sustainable development goals and ensuring the protection and well-being of children in Sudurpaschim Province.

Radio Advocacy for Right to Education and Child Rights

With support from Loo Niva, Amargadhi community radio and Radio Unity FM in collaboration with EDUC broadcast a series of 52 episodes dedicated to advocating for the right to education and child rights protection during this quarter. These radio episodes aimed to orient stakeholders and inform them about ongoing activities related to education, while also using jingles to effectively communicate issues concerning education rights and child protection.

In total, 11 episodes were completed during this period, all focused on promoting and protecting the right to education. These broadcasts served to educate related stakeholders on their roles in ensuring education rights and child protection while keeping them updated on relevant developments in these

areas. This initiative underscores a commitment to using media advocacy to foster awareness and support for educational initiatives and child rights protection efforts in the region.

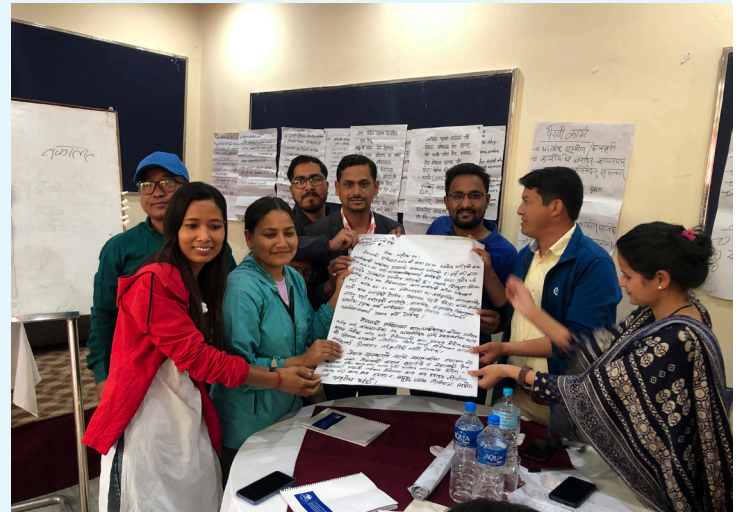


Advocacy Actions for Child Rights and Education

From May 16th to June 12th, 2024, significant advocacy actions were undertaken in Bhageshwar RM, Nawadurga RM, and Amargadhi Municipality, supported by youth volunteers, media, NCPA, Swatantrata Abhiyan Nepal, and local authorities. These actions aimed to promote child rights protection and education, as well as to eliminate child labor through targeted appeals and awareness programs.

In Bhageshwar and Nawadurga RMs, appeal letters were handed over to local authorities to promote child rights protection and education. Meanwhile, in collaboration with Loo Niva and the National Child Protection Alliance (NCPA), similar appeals were directed towards ending child labor, accompanied by calls for policy and budget initiatives in Bhageshwar, Nawadurga, and Amargadhi Municipality.

Specifically, in Amargadhi Ward No. 7, an awareness program was conducted on June 12th, International Child Labor Day. This program, organized jointly by Loo Niva and Swatantrata Abhiyan Nepal, educated parents and elected ward representatives on the concept of child labor and their roles in its elimination. The event



concluded with commitments from parents and ward members to actively work towards making their ward child-labor-free.

These advocacy efforts underscore the collaborative commitment to safeguarding child rights and ensuring access to education while striving toward the complete eradication of child labor. The ongoing support from various stakeholders reflects a collective determination to create a safer and more supportive environment for children in these communities.

Enhancing School Teachers' Capacity in Inclusion and Child Protection



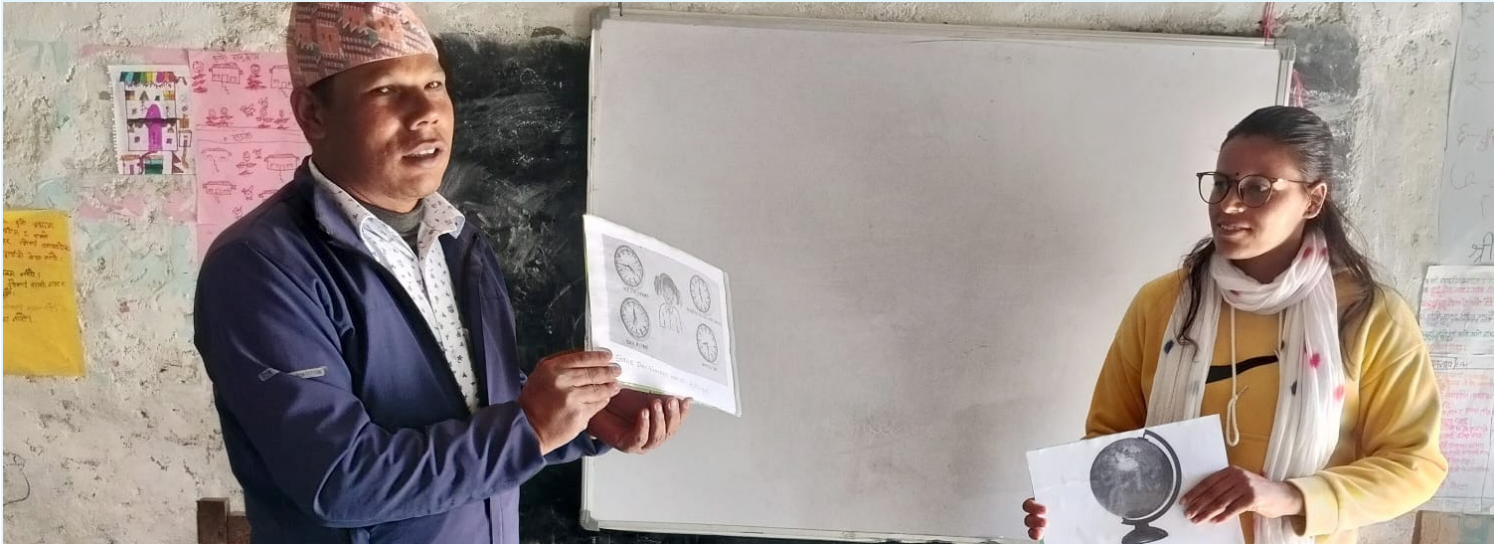
On April 3rd and 4th, 2024, a two-day training session was held at Rato Gurans Resort, Dadeldhura, focusing on sensitization and responsibility for school teachers from Nawadurga and Bhageshwar RM. Organized by EDCU and LEUs, the event aimed to enhance participants' capacity in inclusion and child protection within schools. Key objectives included orienting

teachers on effective child protection mechanisms and fostering the development of action plans to strengthen child protection systems in schools.

A total of 36 participants, including 13 males and 23 females, attended the training. 23 head teachers and focal teachers were successfully trained on inclusion and child protection mechanisms. During the sessions, participants actively engaged in discussions and formulated detailed action plans to implement robust child protection measures within their respective schools.

Loo Niva will provide the necessary follow-up to support the implementation of these action plans. This initiative marks a significant step towards creating safer and more inclusive learning environments, ensuring that school teachers are well-prepared to address the needs of vulnerable children and support child protection standards effectively.

Facilitating Mobile Meetings for Teachers' Professional Development



Throughout the second quarter, a total of 4 mobile meetings were successfully hosted across 23 schools in 4 wards of Nawadurga and Bhageshwar RM. Led by the LEU heads, these meetings brought together school head teachers, teachers, ward chairpersons, LEU chiefs, and School Management Committees (SMCs) to foster collaboration and knowledge-sharing among educators.

The primary objectives of these meetings were to facilitate the exchange of experiences, good practices, and challenges in the teaching-learning process and classroom management. Subject experts provided valuable facilitation to ensure meaningful discussions and the development of action plans for future

meetings.

Participants actively engaged in sharing their experiences and challenges, contributing to the enhancement of teaching practices and the creation of child-friendly environments in schools. These meetings not only strengthened professional relationships among subject teachers but also laid the base for continuous improvement in educational practices at the local level. The ongoing success of these mobile meetings highlights a commitment to promoting excellence in education and fostering a supportive community of educators in Nawadurga and Bhageshwar RM.

Promoting Child-Friendly Classroom Environments

From April to June 2024, the LEUs of both project municipalities collaborated with school teachers and head teachers to support 11 schools in acquiring child-friendly classroom management materials for primary levels. This initiative aimed to foster a conducive environment to learning, with goals to reduce dropout rates, improve student attendance, and enhance learning achievements.

In this quarter, 5 schools in Bhageshwar and 6 schools in Nawadurga RM received essential materials to facilitate child-friendly classroom management. These efforts are expected to significantly contribute to creating a supportive and engaging atmosphere for students, thereby promoting better attendance and improved academic outcomes across project schools.

This initiative underscores a commitment to enhancing the overall educational experience and ensuring that students in project schools have access to environments that foster their holistic development and academic success.



Developing Model Schools for Enhanced Education



During the period from April to June 2024, efforts were focused on developing four selected schools within project municipalities into model schools that are child-friendly, disability-friendly, and achieve high standards in education and protection rights of the students. This initiative involved collaboration among RM chairs, LEU heads, chief administrative officers, School Management Committees (SMCs), and head teachers.

Proceeding Accessibility for Persons with Disabilities

In June 2024, collaborative efforts with Disabled People's Organizations (DPOs) focused on hosting four advocacy actions aimed at enhancing accessibility in schools, health services, and municipal offices for persons with disabilities. The initiatives were held on June 10th in Nawadurga RM and on June 16th in Bhageshwar RM, involving key stakeholders such as the vice chair of Nawadurga RM, chief administrative officers, and DPO members.

The primary objectives included developing action plans for DPOs at the local level and delivering appeal letters to municipal authorities to establish help desk mechanisms promoting disability rights within project municipalities. In Nawadurga RM, 15 participants, including 10 males and 5 females, were involved in handing over the appeal letter, signaling a commitment to improving accessibility for persons with disabilities. The vice chair of Nawadurga RM confirmed plans to allocate budget and program initiatives in the

The primary goals included increasing enrollment rates, improving attendance, and enhancing learning achievements among students. The selected schools—Bhageshwar Basic School (Bhageshwar-5), Kailpal Basic School (Bhageshwar-4), Bir Balabhadra Secondary School (Nawadurga-1), and Bhuaneswari Secondary School (Nawadurga-2)—received support to establish a child-friendly environment, particularly in their pre-primary levels.

In this quarter, significant progress was achieved as three schools—Kailpal Basic School, Bhageshwar Basic School, and Bir Balabhadra Secondary School—completed their second phase of development as model schools. These schools received enhancements such as print-rich environments, carpets, and foam materials in their pre-primary sections.

The ongoing efforts to develop these schools as model institutions aim to not only create a helpful environment for learning but also to ensure that every child receives the necessary support and resources to thrive academically and socially.



fiscal year 2081/2082 to establish this disability help desk mechanisms. This collaborative effort aims to develop comprehensive action plans across project municipalities, ensuring increased accessibility and support for persons with disabilities in educational, health, and municipal settings.

Enhancing Project Team Capacity: Focus on Follow-Up and Leadership

In April 2024, Loo Niva organized a comprehensive capacity-building workshop for the CLEAP project team at Rato Gurans Resort and Hotel Devotee Dhangadhi. Led by, Ms. Rupa Munakarmi, Chair of Loo Niva, and Mr. Narendra Dangol, Executive Director of Loo Niva along with facilitators Mr. Kiran Thapa and Ms. Writtu Bhatta Rai. The workshop aimed to orient project staff on effective follow-up and monitoring mechanisms, organization management, and leadership development.

The sessions covered essential aspects such as understanding and implementing follow-up and monitoring protocols, enhancing leadership skills, and optimizing organizational management practices. Additionally, the CLEAP team participated in Agenda 2030 training as part of their ongoing capacity-building efforts.

This initiative ensures that the project team is well-



equipped to navigate the difficulties of project management, monitor progress effectively, and provide strong leadership within their respective roles. By enhancing their skills and knowledge, the team is composed to drive impactful outcomes and effectively contribute to the objectives of the CLEAP project.

Project Advisory Committee (PAC) meeting in Bhageshwar RM

On June 11, 2024, the CLEAP project conducted its Half-Yearly Municipal Project Advisory Committee (MPAC) meeting in Bhageshwar RM, aiming to monitor the project's implementation progress. Attended by municipal chairpersons, vice chairs, MPAC members, head teachers, and teachers, the meeting focused on gathering stakeholder feedback to enhance program effectiveness. Discussions included reviewing the achieved outputs of CLEAP project activities and addressing challenges encountered during implementation.

During the meeting, MPAC members conducted a monitoring visit to Bhageshwar Basic School in Bhageshwar-5 and Kailpal Basic School in Bhageshwar-4. The visit included participation from the municipality chair, administrative officers, LEU heads and representatives, CSOs, and Loo Niva officers. This collaborative effort ensured comprehensive monitoring and provided an opportunity for stakeholders to share valuable feedback and suggestions.

The insights gathered during this meeting and



monitoring visit will inform future strategies and initiatives, guiding the CLEAP project toward achieving its objectives effectively. This commitment to transparency and stakeholder engagement underscores the project's dedication to delivering impactful outcomes in enhancing the rights of children and education within the community.

Regular Monitoring Visit



From May 15 to 18, the Monitoring Team conducted a monitoring visit to the CLEAP project, followed by a visit to the PREP project from June 19 to 22. These visits were essential to ensuring that the interventions of both projects were on track as designed and intended to achieve their results. The team focused on assessing the planning and implementation of field-level activities, evaluating the process, assessing the staff's knowledge of the issues, and reflecting on the overall program.

During the visit to the CLEAP project, meetings were held with the field staff and LCRC committee members. The team visited schools, interacted with teachers and students, and observed child-friendly classrooms. The team also visited Income Generation support families to discuss their current situations and explore the possibilities of continuing their children's education. In the PREP project locations, the visiting team met with children with disabilities to inquire about their academic performance and personal circumstances, discussing potential solutions to any challenges they face. Meetings were also conducted with the disability help desk to assess their current status and the LCRC committee of Konjyosom RM.

Key actions taken during these visits include ensuring the availability of all required materials and supporting their effective utilization, developing and disseminating clear guidelines for material use,

and facilitating ongoing knowledge sharing and skill development among teachers. Regular meetings were conducted to discuss and improve child-friendly practices, and efforts were made to map safety hazards in the school environment. Events are conducted to increase parental involvement through targeted awareness programs and community meetings, encouraging regular school visits and participation in school activities.

Moreover, capacity-building and skill development in data management were provided to all social mobilizers. Systematic record-keeping for attendance, dropout rates, and other relevant data from all project schools was implemented. All child clubs are now aligned with the educational goals and social change actions to ensure a cohesive and impactful approach. These visits were crucial for understanding the ground realities and making necessary adjustments to enhance the effectiveness of our projects.



Stakeholder consultation and report submission for SDG Goal No.4 at the National Planning Commission



On June 1, 2024, Education Watch Group in collaboration with Consortium Nepal and Nepal SDG forum conducted the consultation program on SDG Goal No.4 at Hotel Crystal Pashupati in Gaushala, Kathmandu. The program was conducted to evaluate progress, identify challenges, and gather recommendations for achieving inclusive and equitable quality education in Nepal.

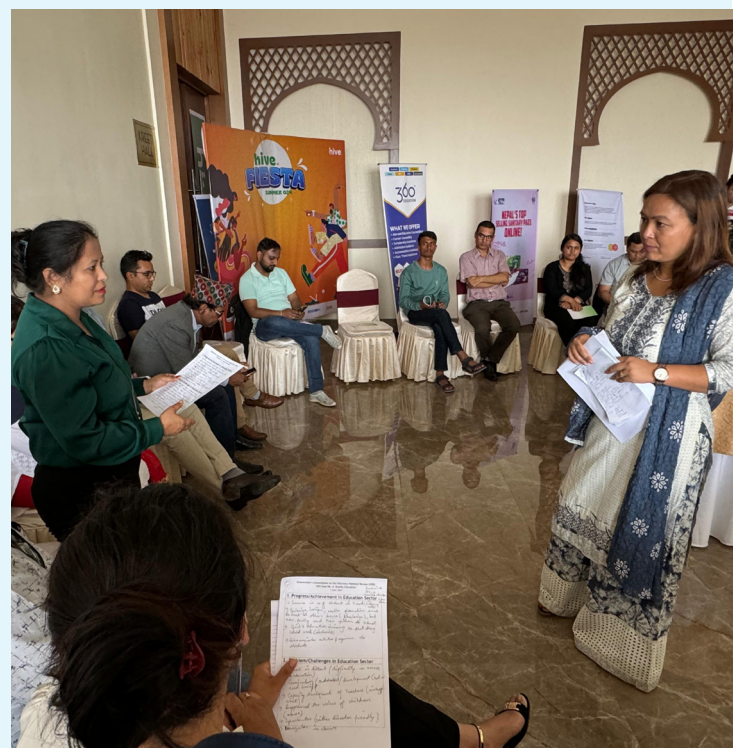
The event received support from organizations such as Aasaman Nepal, Child Nepal, CWISH, Good Weave Foundation, JCYCN, KANALLAN, and Loo Niva. Among the 29 participants were representatives from non-governmental organizations (NGOs), civil society, and parents.

During the consultation, Mr. Mani Ram Acharya moderated the proceedings, warmly welcoming and introducing all participants. Mr. Sant Ram Dangol emphasized the collective responsibility in achieving SDG 4, highlighting the critical role of stakeholder consultations in shaping effective education policies and strategies. Dr. Rupa Munakarmi provided an overview of Nepal's progress toward SDG 4, discussing the current education situation, achievements, and challenges, and suggested future strategies to meet the goal by 2030. Peer consultation further highlighted concerns related to education

This collaborative effort underscores the importance

of quality education and its impact on Nepal's sustainable development.

Mr. Narendra Dangol thanked all participants for their active engagement and insightful contributions to the program. He reiterated the importance of collaborative efforts and continuous dialogue in achieving the targets of SDG 4. He assured that the feedback and recommendations gathered during the consultation would be instrumental in shaping Nepal's Voluntary National Review and guiding future actions to ensure quality education for all.



Life Skill Training for Child Club Members



Loo Niva under the PREP project conducted a 3-day life skill training for child club members at Mahankal Rural Municipality from May 26 to May 28, 2024. The training aimed to equip children with essential life skills, promote their holistic development, and empower them to become proactive members of Konjyosom and Mahankal RM. Mr. Kiran Thapa and Ms. Rupa Munakarmi facilitated the training. 20 children from Konjyosom and Mahankal RM participated in the training. The training focused on enhancing communication, problem-solving, and critical thinking skills; fostering teamwork and leadership qualities among the children.

The training also focused on raising awareness of child rights and responsibilities; strengthening them with stress management techniques; and encouraging active participation in community development initiatives. The session helped the children to reflect upon themselves over emotion and their struggle to deal with them. In the course of the training, they identified critical situations and how they intend to apply newly learned life skills to handle them better in the future. The training provided a valuable opportunity for the children to develop important life skills and apply them in their daily lives, contributing positively to their communities.

Advocacy Training to Child Club Network

Loo Niva Child Concern Group organized an advocacy training on 28 May. 23 members of child club networks across Konjyosom and Mahankal rural municipalities participated in the training. Facilitated by Mr. Kiran Thapa and Mr. Narendra Dangol, the training focused on critical discussions around child rights, child participation, and child protection. The session also covered advocacy actions that children can lead at the local level. This training has empowered the participants to effectively advocate in their local and community spaces.



Orientation to PTA members on School management and monitoring

Loo Niva and Patan CBR jointly organized an orientation program for 21 PTA members from Konjyosom and Mahankal on school management and monitoring to improve educational quality on 26th May 2024. The training, held at Mahankal Rural Municipality, was facilitated by Dr. Rupa Munakarmi. The training provided PTA members with crucial insights into their roles, duties, and rights as outlined by the education act of their respective rural municipalities. This orientation empowered the participants with the necessary knowledge to effectively contribute to school management and monitoring, ultimately enhancing the quality of education in their communities.



LAMC submits Appeal Letter at Konjyosom & Mahankal

Local advocacy and monitoring committee members in Konjyosom and Mahankal rural municipalities submitted appeal letters concerning child protection, education initiatives, and the rights of children with disabilities (CwDs), emphasizing the community's unified stance against child marriage at wards. The letters were submitted at Chandanpur-5, Bukhel-1, Kaleshwar-4, and Gotikhel-3 of Mahankal rural municipality. While at Konjyosom rural municipality the appeals were submitted at Chaughare-1, Sankhu-2, Dalchoki-3, Nallu-4, and Bhardeu-5. These letters have been expected to prioritize the government investment in children and education sectors.



Courtyard classes (Pidhi kakshya)

Loo Niva held 50 courtyard classes (Pidhi kakshya) in the local communities of Mahankal and Konjyosom rural municipalities. The classes were held to educate/aware parents on disability issues, child participation, and protection, Dalit rights, and state facilities in education. The classes were facilitated by youth volunteers of Loo Niva. An outreach of 238 Males and 630 Females was made through the pidhi classes in the communities. This year during the pidhi kaksya the teachers and schools have been coordinated as well as some local government stakeholders as required.



Child club reformation

Loo Niva supported the reformation of 10 ward-level child club networks from wards 1 to 5 of Konjyosom and Mahankal rural municipality in the months of May and June. The coordination during the reformation was made with respective wards of rural municipalities. 181 children, teachers, and stakeholders were reached in Konjyosom during the reformation process. 55 boys and 90 girls participated in the reformation in Konjyosom. 211 children, teachers, and Stakeholders were outreached in Mahankal during the reformantion among which 77 were boys and 83 were girls. The child club network members were also supported with orientation on the roles and responsibilities of the network and members by the social mobilization officers.



Similarly, school-level child clubs were also reformed at Bhagh Bhairab Secondary School, Baleshwori Secondary School, Shree Devi Basic School in Konjyosom, and Shree Buddha Bhagwan Secondary School in Mahankal. The reformation process has supported the roles and responsibilities of child club members at school.

School Welcome supports stationery for vulnerable children



As part of the School Welcome Program, Loo Niva distributed stationery to 55 children to boost their motivation. A needs assessment for vulnerable children was conducted using Google Forms in coordination with the school. The program specifically supported 30 girls and 25 Boys among them 7 children with disabilities (3 girls and 4 boys).



Among the supported children two children had dropped out of school, while nine were identified as abandoned or orphaned. The remaining children who acquired the stationery support were reported due to their economic and financial circumstances who acquired the help.

Refresher Training for Youth Facilitators in Dadeldhura District



On April 5th and 6th, 2024, a two-day refresher training session was conducted for 20 youth facilitators who work with parents and child clubs in Dadeldhura District. Organized with the involvement of local youth leaders and the Social Development Office (SDO) of Dadeldhura, the training aimed to raise awareness about the roles and responsibilities of resource persons and enhance their facilitation skills.

The training covered seven essential modules designed for parents and child clubs, ensuring that participants were familiar with these key areas. The event had a total of 29 participants, including 14 males

and 15 females. Through this training, participants were capacitated with a deeper understanding of their roles and responsibilities as resource persons, significantly enhancing their facilitation skills.

This initiative is crucial in ensuring that resource persons are well-equipped with the knowledge and skills necessary to effectively guide and support parents and child clubs. The training not only strengthened their abilities but also ensured that they were well-acquainted with the various modules, contributing to the overall goal of promoting child rights and education within the community.

Support for Developing a Code of Conduct and Establishing Child Protection Systems

As part of our unwavering commitment to ensuring the safety and well-being of children in schools, we have been actively engaged in developing a code of conduct and establishing child protection systems across 12 project schools during the month of June.

In June, we brought together SMC Chairpersons, Head Teachers, and Child Welfare Officers for this initiative. The primary objective was to craft a comprehensive code of conduct focused on child protection and education and to establish dedicated child protection committees in schools.

To date, we have successfully formed child protection committees in five out of the twelve planned schools. In Nawadurga, three committees have been established, while Bhageshwar has seen the formation of two committees. These newly operational committees are now diligently working on developing and implementing child protection policies, ensuring a safe and developed educational environment for all students.

We remain dedicated to this critical mission and look forward to providing further updates as we struggle toward achieving comprehensive child protection in all our project schools.

Training for Child Protection Committee Members Bhageshwar and Nawadurga



Dadeldhura, one-day training sessions for Child Protection Committees in 12 schools during the month of June. These trainings are an essential part of our efforts to empower school communities to effectively respond to child protection cases.

During June, SMC Chairpersons, Head Teachers, Chairs of Child Protection Committees, and Child Welfare Officers came together for these sessions. The primary objective was to orient school-level Child Protection Committees on child rights and the mechanisms for child protection within schools.

So far, five out of the twelve planned training sessions

have been conducted. Nawadurga hosted three trainings, while Bhageshwar hosted two. These sessions have provided committee members with a thorough understanding of child rights and the necessary protection mechanisms. This training has equipped them with the knowledge and skills to effectively address and manage child protection cases, fostering a safer and more supportive environment for students.

We are committed to continuing these training sessions and will keep you updated on the progress and impact of our initiatives in the coming months.

Support for Social Change Actions Led by Child Clubs

We are excited to share the progress of our initiative supporting over 100 social change actions led by child clubs at both school and community levels during the quarter. This program aims to foster leadership skills and connect the inherent capacities of child club members to drive positive change.

Throughout the quarter, school and child club members have actively participated in this program. The primary objectives are to enhance the leadership skills and inherent capacity of child club members and to minimize harmful practices in communities and schools.

So far, child clubs have successfully organized and

led 15 social change actions, all conducted in the schools of Nawadurga RM. These activities focus on minimizing harmful practices in both community and school settings, demonstrating the remarkable leadership potential of our young members and their commitment to creating safer, more inclusive environments.

By empowering these young leaders, we are not only enhancing their personal growth but also fostering a culture of proactive community engagement and social responsibility. We look forward to continuing our support for these vital initiatives and sharing more success stories in the future.

Sensitization Events for SMC and PTA Members



In an ongoing effort to strengthen the effectiveness of School Management Committees (SMC) and Parent-Teacher Associations (PTA) in schools, a series of 12 one-day orientation and sensitization events are being organized in the month of June. These sessions aim to clearly define the roles and responsibilities of SMC and PTA members, with a strong emphasis on fostering inclusion and ensuring child protection within the school environment. Scheduled to take place throughout June, these events bring together SMC and PTA members, head teachers, and heads of wards and Local Education Units (LEUs). The primary objective is to orient the participants on their vital roles and responsibilities

while highlighting the importance of inclusion and child protection in their schools.

As of now, five out of the twelve planned events have been successfully conducted. Nawadurga has hosted three events, while Bhageshwar has hosted two. These sessions have proven to be highly effective, providing SMC and PTA members with a thorough understanding of their critical roles and responsibilities. Moreover, the sessions have raised significant awareness about the necessity of inclusion and child protection, ensuring these values are seamlessly integrated into their daily activities and decision-making processes.

Orientation on Child Labor for Child Club Members

We are pleased to provide an update on our recent one-day orientation sessions tailored for child club members from various clubs during this quarter. These sessions have been exactly designed to educate and empower young participants on crucial issues, focusing specifically on the issue of child labor.

Throughout this quarter, we brought together Head Teachers, Child Club Focal Teachers, Child Club Members, and Youth Resource Persons for these enlightening sessions. The primary objective was to familiarize child club members with the details of child labor.

Thus far, we have successfully conducted 12 out of the planned 60 orientation events. Seven events

were held in Nawadurga, while five took place in Bhageshwar. These sessions have significantly enhanced the understanding and awareness of child club members regarding the complexities of child labor. They now own a deeper knowledge that equips them to advocate against child labor and actively promote child rights within their communities.

These orientation events play a pivotal role in nurturing young leaders and empowering them with the necessary tools to effect positive change. As we remain steadfast in our commitment, we look forward to updating you on our progress in the upcoming quarters.