

2021

ANNUAL REPORT



Loo Niva Child Concern Group

ABBREVIATIONS

AISP:	Accountable and Inclusive Schools Project
ASIP:	Annual Strategic Implementation Plan
CBOs:	Community Base Organizations
CBR:	Community Based Rehabilitation
CFEFA:	Concern for Education Follow up Action
CRC:	Convention on the Rights of the Child
CwDs:	Children with Disabilities
CZOP:	Children as Zone of Peace National Campaign
DEO:	District Education Office
DRR:	Disaster Risk Reduction
DUCOM:	Destination Unknown Children on the Move
EGRP:	Early Grade Reading Program
ESP:	Education Support Program
EWG:	Education Watch Group
GNB:	Girls Not Bride
ICT:	Information Communications and Technology
IPP:	Immediate Past President
M & E:	Monitoring and Evaluation
MPAC:	Municipality Level Project Advisory Committee
NCE:	National Campaign for Education
NCFLG:	National Child-Friendly Local Government
NCPA:	National Child Protection Alliance
NGOS:	Non-Government Organizations
PTA:	Parent Teacher Association
SDGs:	Sustainable Development Goals
SMC:	School Management Committee
SRM:	Supplementary Reading Materials
SSDP:	School Sector Development Plan
TLM:	Teaching Learning Materials
UN:	United Nation
USAID:	United States Agency for International Development

OUR RECORD OF IMPACT

In 2021, working in close partnership with local governments, CSOs, our networks and development partners, we are succeeded to reach following stakeholders with specific purpose;

- ▶ 9,696 children, Teachers, Parents and CSOs members were benefited by Loo Niva through its various projects and services throughout the year 2021.
- ▶ 3,323 children were benefited through the Child Club activities support and educational support.
- ▶ 1,161 teachers were benefited through teacher training and meetings.
- ▶ 1,692 parents were benefited from the community awareness meeting on Right to Education.
- ▶ 585 civil society activists were benefited through the training and seminars.
- ▶ 283 Government officers were benefited through the learning visit, advocacy campaign and seminars.
- ▶ 144 local leaders were benefited through the learning visit, advocacy campaign and seminars.
- ▶ 537 SMC/PTA members were benefited through the learning visit and awareness campaign.
- ▶ 1,971 others were benefited through the various activities of Loo Niva.

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PUBLISHER: Loo Niva Child Concern Group, Nepal **SUPPORTED BY:** Ministry for Foreign Affairs Finland & Interpdia, Finland

Joint Message from the Chairperson & Executive Director



It is our privilege to present Loo Niva's Annual Report for the year 2021, with its accomplishment and achievements gained by working and collaborating together with different development partners, networks alliances, well-wishers and other likeminded organizations. Like previous year, this year also, we have seen many challenges, not just for the children, schools and communities we serve, but for the whole of Nepal and the rest of the world, as we continue to deal with the COVID pandemic. With the guidance and support of our partner organization and teamwork of our dedicated team, we were able to make incredible triumph full of change, participation, engagement, collaboration, and progress. It indeed was a milestone year for the Loo Niva team.

Loo Niva is a youth led NGO which has completed its journey of 24 years in child right's campaign focusing on Right to Education, Children Participation and their Protection. we have been building partnerships and collaboration that will have a lasting and positive impact for our

organization and in the field of education where we are working on. We have made notable achievements through the major projects that we are conducting. And we hope and work to get many such new opportunities through which we can serve in the field of child rights and quality education. Loo Niva experienced that there have been potential grounds that need to be addressed by providing better opportunities, availability, and access to quality education for children and youths.

In 2021, we've continued our commitment to listen and work respectfully together, to find culturally appropriate and effective ways to empower children, parents, and communities. Our vision "Prosperous Nepal where every child and youth enjoys her/his rights in a safe, supportive, and enabling environment and culture, remains an even stronger priority." We learned from our experience that acting with integrity, valuing the organizational values, keeping children first and thinking long term not only guides us through uncertain and extraordinary circumstances, but also enables us to thrive.

We want to thank board members and our senior management team for contributing their expertise and knowledge. We extend our gratitude to our supporting hands and partners particularly INTERPEDIA Finland, Ministry for Foreign Affairs' Finland, Development and Culture Association Aurora Borealis, government authorities, CSOs, community stakeholders, development partners, networks, youth volunteers, and well-wishers for their ongoing support and trust in our long-standing relationships. We are incredibly fortunate to work with a group of people who are skilled, dedicated, passionate and forward-thinking. We also extend our thanks to our children and parents who repeatedly nurture our common vision to further develop Loo Niva as a distinguished organization in the field of child rights and education. We've been constantly growing and learning through our involvement with these valuable groups. A grateful "Thank You" is for our employees and management teams, for once again proving their dedication and support to further evolve and grow our organization. It was through their immense commitment and hard work that the organization achieved its main objectives.

Last but not the least, the ongoing trust of our partners, local government, and stakeholders, strengthened our long-standing relationships and help us foster our common vision of working for child rights and quality education. Thank you all for your continued trust and confidence in Loo Niva.

Ms. Rupa Munakarmi
Chairperson

Mr. Narendra Dangol
Executive Director

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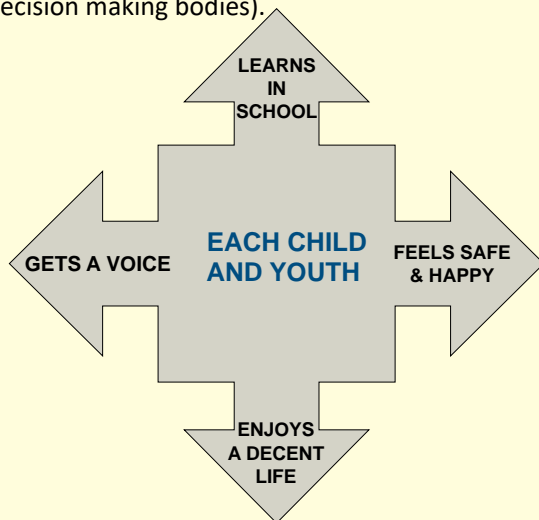
HOW WE WORK

We have a vision of *Prosperous Nepal* where every child and youth enjoys her/his rights in a safe, supportive and enabling environment and culture.

Our mission is to enable each child and youth for better health, education, protection and participation towards a dignified life and livelihood in an inclusive, healthy and democratic society.

We Pursue this mission by achieving complementary goal:

To increase voices and choices of rights holders (mainly young people, girls and disadvantaged peoples and communities) for accessing to government basic services and entitlements including their meaningful participation in local institutions and structures (decision making bodies).



We achieve this goal through four complementary strategies:

1. Empower individuals and community for informed claiming of rights and access to services from state mechanism.
2. Collaborate with the state actors and civil society organizations to be responsive for efficient and effective delivery of duty and services to ensure that rights are respected, protected and fulfilled.
3. Strengthen networking, partnership and mobilization of civil society and political action for human rights protection and promotion at local, national, and international levels and
4. Ensure better assistance to the vulnerable, victims and survivors with protection and support provision in need.

BACKGROUND

In 1994, a group of young school going students started the Children's Reading room with CWIN's support in Khokana, Lalitpur. Since then, Loo Niva has come a long way and emerged as a social organization in promoting child rights and youth development in Nepal. It was formally registered in 1997 as a non - governmental social organization (DAO Lalitpur registration no. 838/54/55, SWC affiliation no.9686/057 and PAN 3001800141) to ensure the best interest of children and their holistic development.

It works with the community at the grassroots level towards preventing exploitation and marginalization of underprivileged children. Loo Niva advocates for right to quality education of each child both boys and girls. It has been working with public schools with an active participation of parents and children. Foremost, it aims to build an optimal and healthy society for children and youths. Loo Niva is an advocate organization on the right of children and it believes in conducting various programs for children, youths and community development through a systematic process of empowerment and awareness.

Loo Niva targets to empower and strengthen children/youths and their family as rights holders and community people and institutions as well as state structures and mechanism as duty bearers on child rights issues as enriched in the 1989 UN Convention on the Rights of the Child (UNCRC) and also the new Constitution of Nepal 2015 (Article 39).

Loo Niva currently works with 70 public schools in 3 rural Municipalities, 1 Municipality and 1 Metropolitan City in Lalitpur district and in 2 Rural Municipalities and 1 Municipality in Dadeldhura district. Loo Niva applies the following strategies on its each project intervention:

- ▶ Empower children, youth and their communities to claim/reclaim their right to basic services including meaningful and quality education.
- ▶ Strengthen adult institutions and state agencies and its mechanism to be more accountable and responsive on efficient and effective service delivery.
- ▶ Build networks and alliances to bring synergy and collective voices of the voiceless.
- ▶ Advocate for child friendly and child centric attitude, behavior and policies and its implementation from family, society and state levels and
- ▶ Capacitate Loo Niva and its mechanism on rights-based result oriented participatory planning, implementation and monitoring system for social transformation.

PROGRAMS

RIGHT TO EDUCATION

Education is a basic human right for all. Education has been formally recognized as a human right since the adoption of the Universal Declaration of Human Rights in 1948.

Based on the prevailing laws and universal human rights declaration, ensuring all the human to have access to education and opportunities, availability of materials, impartation of appropriate knowledge and skills and certainty of accessible education is termed as right to education. Educational knowledge and skills should be inspired to promote moral, economical, personality development, tolerance, and friendship. For this, Loo Niva has been conducting different programs/projects to ensure right to education for the children which are stated below in brief:

PROMOTING RIGHT TO EDUCATION AND PROTECTION OF THE MOST VULNERABLE CHILDREN (PREP)

The project is designed to promote the right to education and social protection of the most vulnerable children in two Rural Municipalities in Lalitpur District's remote Southern part. PREP is one of the joint cooperation between Loo Niva, and Patan CBR, where the project team coordinated well with elected members of wards, rural municipalities and provincial government, officials in rural municipality and provincial level education and social affairs offices, school teachers, principals, students, parents,

community leaders, parents of children with disabilities and out-of-school children with disabilities, Dalits and girls. The main objective of this four years (2021-2024) project is to ensure that project municipalities and provincial government adopt and implement disability inclusive education and child protection policies and those public schools are safe, supportive, accessible and inclusive for all, including girls, Dalits and Children with Disabilities. It also aims to ensure that local communities are safe, supportive and inclusive to all children and that project staff delivers high quality rights-based work performance and partners can lead child rights movements and networks.

In order to ensure right to education of the children especially of disabilities and minorities, the project has accomplished following activities

- Produced 350 copies poster regarding safe, supportive, and inclusive school environment,
- Organized two days training for local government assembly members on developing safe, supportive and inclusive school environment policies, mechanisms and program at local level in two project areas i.e. Konjyosom and Mahankal RMs with 30 participants (21M and 9 F).
- Formation of Municipal Project Advocacy Committee (MPAC) and Joint actions on monitoring of school management with 39M and 12F participants.
- Public hearing and social dialogue on inclusive and safe schools with elected leaders at Wards with 208 participants.

- Formation of Local Advocacy and Monitoring Committees (LAMC) at Konjyosom and Mahankal RMS (ward 1-5) with 115 (65M & 50 F) participants.
- Two days training was organized for the members of Local Advocacy and Monitoring Committees (LAMC) for lobbying and monitoring the implementation of child protection and education initiatives
- Conducted accessibility audit for inclusiveness in schools in Mahankal and Konjysom RMs on Sep 21 where 130 (101M & 29 F) participants including marginalized students, RM level Elected M, ward level elected Members participated
- Organized capacity development training to staffs of the projects. In the first phase, 61 (39M+22F) and in the second one 41 (22M & 19F) participated.
- Organized Piddhi Kashya on education awareness reaching to 1019 (448M, 571F) parents, 133 (59M, 74F) children got Education Awareness through Peer Support, Education Emergency Fund Support in 15 Schools, Support 12 Child Clubs to Organized programs in school and community reaching 712 children.



I became aware for Online Safety

Santu, from Thaiba, Godawary Municipality, is happy to get the awareness class on online safety and parents' role on keeping safe their children from negative impact of internet. She is a mother of one sponsored children of Loo Niva. She didn't care and pay any attention on her children's activities in internet. She said that the program helped to open her eyes.

Online safety is very essential this time. All the educational institutions are closed and conducting the virtual classes because of pandemic situation created by COVID-19. Home is converted as a school. Students are having online classes and using social media to continue their study. There are both negative and positive impacts of internet use. Loo Niva conducted a parent's awareness program on online safety and parent's role in different cluster in 2021.

She is one of the participants of parent interaction. She said, "Loo Niva conducts awareness program every year. All the programs were very much effective but online safety class was so awakening and informative. I were not that much aware on the risk using internet, social media. I came to know both the positive and negative impacts now and the role of mine."

Santu is now confident and assured that she will keep her children safe from negative impact of internet or social media. She thanked to Loo Niva team for the effective and informative classes and support.

Strengthening Education Policy and Ensuring Right to Education in Nepal (SEEN)

The long-term development objective of 'Strengthening Education Policy and Ensuring Right to Education in Nepal (SEEN)' project is to enable local efforts on realizing the right to education in new provincial structure of Nepal. The project intends two rural municipalities in Dadeldhura including Sudurpaschim Province, to have child-centered and rights-based policies and programs for education. There were 28 major activities that have been planned in 2021 to achieve the targeted results of the project, and all were accomplished with minor modifications and revisions due to covid-19 and stakeholders demands. Maximum efforts have been employed to effective implementation of the project activities even at the time of lock down; virtual modes and radio were used as medium. Frequent virtual meetings were organized with Interpedia to have updates and settle the issues came during the implementation. The following major activities have been implemented during year 2021:

- 10-year Education Sector Plan (ESP) were formulated and endorsed by Executive Committee in two rural municipalities (Ajaymeru and Ganyapdhura) in Dadeldhura with Loo Niva's technical assistance which includes education rights, child centered and right based programs, inclusion of children with disabilities, child protection policy, non-violence, non-discrimination, and Complaint handling mechanism components.

- Loo Niva in coordination with Education Watch Group organized a National Capacity Building Workshop on "Building Movement and Right to Education Campaigning" on 1-3 Feb 2021 having representatives of CSOs from all 7 provinces and thematic experts from different backgrounds and government units with the objectives of this workshop were to update the current status of right to education during pandemic and after pandemic, to make clear understanding on role of CSOs for ensuring the right to education in Nepal, to enhance the capacity of member organizations on advocacy tools and instruments for ensuring right to education, and to stimulate the right to education movement tie-up with three tiers of government.
- Organized the number of consultation with provincial level assembly members and provincial parliamentarians. They have felt need of education policies, plans and programs in province, despite of continuous efforts from Loo Niva, policy could not be formulated as they are still waiting for the federal education act.



Improving household condition by supporting income generating activity

I am Ram Bahadur Tamrakar, parent of Durga Tamrakar from Durga Primary School, Ganyapdhura 5, Dadeldhura. I have 3 sons, a wife, daughter in law and 2 daughters. I am physically disabled and my economic background is very poor. I have my traditional occupation that is coppersmiths. We make household utensils of copper and irons but there is no big market of it. I have a dream of goat farming; it is one of the possible ways to fulfill the basic needs and manage the learning materials of my children. Loo Niva staff came to visit my home and they decided to provide me a goat to generate my family income.

Traditional jobs are undervalued and disrespected in my community and across the country. Loo Niva understand the situation and supported me to have good income generation occupation. Loo Niva not only helped me start a little company with a goat, but also helped me fulfill my dream to start a small agricultural business and support in my children education. Now I have chosen to expand my goat farming by adding two more goats. Loo Niva provided me entire goat farming ideas. I am optimistic that goat farming will significantly boost my family's income.

I would want to express my gratitude to the Loo Niva team for assisting me in starting my new business, which has undoubtedly helped to meet my family's necessities and provide assistance with my children's studies.

Education Support Program (ESP)

The general objective of the Education Support Program is to ensure the right to education for the most marginalized and disadvantaged children living in difficulties at the project area. Such children were ensured to have the opportunity to enjoy their childhood through quality education and learning of life skills through their meaningful and equal participation. The program has been implemented in collaboration with Interpedia Finland.

- Within this project, Loo Niva has supported the educational support to 300 Children those who were financially back warded and marginalized.
- Loo Niva accomplished the capacity development program to provide the technique and ideas to deal with and support the students psychologically and emotionally after resuming the classroom teaching after lockdown with the help of psychosocial counselor. There were presence of 18 (M-14, F-4) focal teachers from project area schools Lalitpur and Kathmandu and 6 (M-2, F-4) Loo Niva staffs and volunteer.
- The virtual workshop has been organized among youth to motivate them on threat and opportunity during covid-19 in collaboration with National Youth Council of Nepal.
- Similarly, Loo Niva has successfully accomplished the ESP Annual Gathering and Parents Interaction program on "Online Safety for Children during Covid 19".

Back to School

18 years, Rubika has rejoined her school after dropping for one year. She dropped her school when she was in grade 8 due to weakness in her study. She is now going to school regularly and studying well.

Rubika is currently residing in Dukuchhap Lalitpur with her father and stepmother. Due to her father's alcoholic habit, her relationship with him is strained. Her father constantly created strife difficulties at home. Similarly, her stepmother didn't care about her and forced her to do a lot of work at home. This was the primary reason for her academic weakness, which led her to abandon her studies.

After receiving information from the school, the Loo Niva team went to her home. The team started providing psychosocial counseling to her and her parents. It aided in the creation of positive home environment and a learning environment. "She didn't consider finishing her studies again," Rubika said. Due to her parent's behavior and the unpleasant environment at home, she believed that all prospects had been blocked. "At the time, she felt helpless and blank. She stated once more that Loo Niva assisted her in restoring happiness in her life so that she could continue her studies."

Youth/Girls Scholarship Program (Y/GSP)

Loo Niva has been starting the Youth/Girl Sponsorship Program since 2016 to support Nepalese youth specially girls those who are in the risk to drop their study after grade 12 due to different reasons. This program not only intends to protect their study but also help them to develop life skills for their living. In 2021, Youth Sponsorship Program focused on providing counselling and motivating the sponsored youth students and encouraged them to continue their study. It has also increased the number of sponsorship and reached to 15 sponsored youth students (3 youth sponsored have already graduated their master's degree and phase out from the program).

The program on providing education support to the college students who are facing financial problem to continue their study and this program has also enhanced the students psychologically through the motivational program and equipped them with the skill and knowledge on stress coping strategies and tool and technics on managing mental health and self-care. In 2021, it has selected seven new students from different district in 2021 in coordination with the local government and the schools. Now, in total 12 students are getting education support from this program.

Loo Niva also conducted Capacity and Motivation workshop for Youth. The COVID-19 pandemic is disrupting every aspect of people's lives in an unprecedented manner. Different age groups experience these impacts in distinct ways. According to the ILO report 2019, 3 out of 5 people lost their job during the pandemic situation. As a result, most of the youths lost their hopes and felt stressed. In this regards, Loo Niva conducted one day workshop for the youths on self-care for mental well-being. Altogether, there were 30 youths participated physically and 50 joined virtually in the workshop. The most highlighted discussion issues were general mental health and protecting the mental health, stress management and coping behavior, coping negative thoughts, and techniques for managing mental health and self-care

CHILD PROTECTION

The goal of child protection is to promote, protect and fulfil children's rights to protection from abuse, neglect, exploitation and violence as expressed in the UN Convention on the Rights of the Child (UNCRC)) and human rights and national laws. Child protection concerns manifest themselves in many forms in Nepal like violent discipline, child marriage, child trafficking, insufficient access to child friendly and gender sensitive-justice etc. Loo Niva has been conducting different interventions to ensure child protection in emergency situations with some specific designed project activities. To ensure the child protection, Loo Niva has carried out following interventions during 2021.

- CSOs and other local groups lobby for and monitor the implementation of child protection and education initiatives by understanding the local governance system. Loo Niva has supported advocacy and lobby activity by providing technical and financial support for CSOs and LAMC.



- Children with disabilities, girls and Dalit students are enrolled and are active at the school and school network levels. The project supported 12 schools out of total 39 project schools for establishing the Emergency Education Support Fund in the first year of the project and 39 project schools with Covid safety materials. Such project activities help to ensure the public schools of project area are safe, supportive and inclusive for all, including girls, Dalits and children with disabilities.
- There was a three day virtual training for teachers on inclusive education, appreciative Inquiry, alternatives of physical punishments, non-discriminatory and friendly behavior with girls, Dalits and CwDs where there were participation of 127 teachers.
- Sudoorpaschim Provincial level Virtual dialogue program on End Child Labor was conducted on June in collaboration with National Child Protection Alliance (NCPA), Nepal. The child labor is one of the major problems in our country. More than 1 million Children are now working as labor with different cause, like poverty, lack of education, child marriage; child trafficking and many other problems. Even though Nepal has the written constitution and formulated many child labor plans, policy and laws, children in Nepal are facing so many problems. In this regards, the virtual dialogue was conducted to end the child labor in Far -west province with suggestions of the participants, to find out the possible steps to eliminate the child labor and to discuss to use the already prepared law& policy, plan on child labor, to eliminate the child labor and disseminate the messages to concerned authorities.

- On the occasion of International Day of Persons with Disabilities, Loo Niva conducted a national dialogue program on The State of Inclusive Education after State Restructuring. Our Constitution and the Convention on the Rights of Persons with Disabilities have already ensured the right of children with disabilities to receive inclusive education on an equal basis with other children. The objectives were to draw the attention of all stakeholders on the growing disregard for inclusive education in Nepal, to discuss the status of implementation of inclusive education policies and programs on behalf of the Government of Nepal, the differences and challenges between the policy and implementation, and bring them to the attention of stakeholders.
- Through the SEEN project, 45 child club members were trained on child protection and child safety. 22 Youth Champions were encouraged in raising child rights issues with refresher training and review meetings.

Capacity and Motivation workshop for Youth

It was my first time attending such a workshop and I found it very interesting. After the program, I came to know how to protect our mental health, coping stress and negative thoughts. Surely, I will apply the techniques that were given by facilitators. Thank you Loo Niva for conducting such a motivational workshop.

- Jigma (He is a one of the sponsor youth students)

CHILD PARTICIPATION

Child participation is one of the core principles of the Convention on the Rights of the Child (CRC), which asserts that children and young people have the right to freely express their views and that there is an obligation to listen to children's views and to facilitate their participation in all matters. Loo Niva strongly believes that children's meaningful, and equal participation is a key strategic precedence to ensure their rights and to make their voice heard and the children are not only the hope for the future but are the rising stars for today. To ensure the meaningful child participation, Loo Niva has been carrying out the following interventions through its different projects:

- Facilitated to teachers and children in School as well as community to promote child participation.
- Supported to 30 Child Clubs for making active them on different types of Child-led advocacy interventions in their own localities and schools.
- Different capacity building training/workshop have been organized among child club members. In 2021, Loo Niva has organized the child safety and their protection.



ADVOCACY, CAMPAIGN AND NETWORKING

Loo Niva is actively involved in policy advocacy, lobbying and campaigning on various issues at local, provincial, national and international levels in collaboration with several like-minded civil society networks and alliances. At the national level, Loo Niva is engaged on the issues of rights of the Child, human rights, girl's rights, Child Protection, Child Participation, Right to Education and Social Protection through different national networks. Loo Niva's network and collaboration has increased at national level more with building advocacy, campaign and movement for Right to Education and Children's protection and participation through different national level networks.

In 2021, Loo Niva is holding the leading position in the following national networks:

Children as Zones of Peace National Campaign (CZOP), a national coalition of organizations working in the field of child rights (Children and Schools as Zones of Peace), has emerged as a movement that advocates for protection and promotion of children's basic rights during and after armed conflicts. Building upon the movements that developed in Nepal in early 2001, this coalition has forged to magnify and strengthen the efforts to declare children as Zones of Peace including the establishment of Schools as Peace Zone. Through CZOP, Loo Niva is actively engages in promotion and protection of child rights and child protection in grass root level to national level through its development intervention particularly education, governance and School as Zones of Peace (SZOP) initiatives.



Education Watch Group (EWG) is a people-centric national movement that monitors the national and local compliance, seeks local remedies, hold stakeholders accountable and make them transparent by promoting right based, empowerment focused and critical and constructive engagement approach in the education sector of Nepal. Education Watch Group is a loose alliance of civil society actors having the freedom to join and leave, put differences, and come into consensus within the framework of the right to education and states' obligation model. Through Education Watch Group (EWG), Loo Niva is actively engages to contribute to full-fledged practical realization of the right to education through the empowerment of right holders and critical and constructive engagement of civil society actors with the government system.



List of National and International initiatives

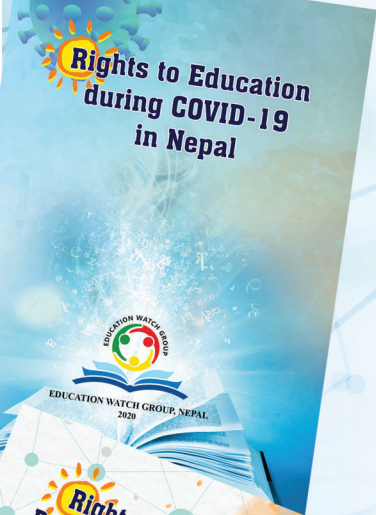
S. N.	Name of Network/Coalition	Position hold
1	NGO Federation of Nepal, Lalitpur	Vice-Chair
2	National Alliance for Human Rights Nepal	Member
3	Children as Zone of Peace National Campaign (CZOP)	President
4	Education Watch Group (EWG)	National Convener
5	CONSORTIUM of Organizations Working for Child Participation	Immediate Past President (IPP)
6	National Child Protection Alliance (NCPA)	Treasurer
7	National Campaign for Education (NCE)	Member
8	Destination Unknown Children on the Move (DUCOM) Campaign Nepal	Member
9	Social Protection Civil Society Network (SPCSN)	Executive Member
10	National Child-Friendly Local Government Forum (NCFLG Forum)	Member
11	National Coalition for Girls Rights	Member
12	Child Rights International Network (CRIN)	International Member
13	Girls Not Brides (GNB)	Global Member

RESEARCH STUDY, INFORMATION, EDUCATION AND COMMUNICATION

Loo Niva has communicated and disseminated widely its initiatives and different interventions carried out during the year through the Loo Niva e-newsletter among its stakeholders and partners. The Action of the month is another monthly newsletter to disseminate focusing its Major Action of the month. The Annual Report 2020 was the major publication to disseminate its information about interventions carried out during the year 2020. The two issues of Children Magazine called BAAL UDDHYAN have been published to serve as a creative platform for Children and young adolescents with news, useful information, opinions, their

creative writings. 500 copies of each issue were published and distributed to the different public schools in its program areas.

Loo Niva has been monitoring daily media on education news as one of its core activities for the advocacy of the right to education since 2013. The study report of this monitoring was published and disseminated widely as a means of advocacy tools for Right to Education. Loo Niva continued its Study Report on "Education News in Nepalese National Dailies" A Media Monitoring Report 2020. Education Watch Report 2020 has published in collaboration



Education Watch Report 2021



with Education Watch Group, Nepal with the the aim to present the challenges that the students and teachers have been facing, the government's efforts to ensure the children's rights to education during the COVID-19 pandemics and present some way forward for future considerations. Likewise, the Handbook on Education Policies and program of Provincial Government has also published and distributed in Loo Niva's program locations.

The research "Letters from the Pandemic" was collaboratively conducted by Loo Niva and University of Oxford from September - November 2020 to understand the COVID-19 in schools education among the school-going children in Lalitpur Metropolitan City. Loo Niva invited 30 school-going children from grade 8 to grade 11 in this research. The study shows that the pandemic has changed the meaning of access to education. With the school closures, many schools are instituting mechanisms for remote learning. This is changing the definition of access to education: access to devices has become a new form of access to education. Unfortunately, this has created different kinds of inequalities. First, not all children have easy access to devices (19%). Second, those who have access to devices also have to share them with family and friends. This has created different kinds of problems and arguments within the family and friends. This needs to be taken into consideration while planning education programs.



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GOVERNANCE, MANAGEMENT AND CAPACITY BUILDING

FINANCE AND ADMINS

Loo Niva finance and admin department is responsible for financial planning, bookkeeping and managing costs, assets and liabilities. The department also finances investments, analysis cash-flow and prepares the budget and financial frameworks for programs. The department is accountable for donor grants, property, provident funds, employee gratuity, salary and taxes. Through this department, we ensure effective financial control and transparency of the financial data of our projects and enterprises, garnering the trust and confidence of all those with whom we work.

In 2021, Loo Niva prepared a budget of USD 244338 for Loo Niva's programs and maintained control over the budget accurately. Loo Niva also produced and submitted timely reports for its development partners, concerned authorities and other relevant stakeholders.

CAPACITY DEVELOPMENT

In 2021, Loo Niva team members have participated in different types of capacity-building activities and trainings, workshops, seminars. The staffs also received orientations

and detailed implementation guide of the project, on Loo Niva policies, operation calendars and annual plans, which were formulated and agreed upon among staffs. The division of responsibilities were done with the consent of all staff members at monthly meetings, quarterly, biannual and annual review followed by capacity building trainings. The experts and resource persons were hired who facilitated at various sessions. The board members' presence in the biannual and annual review brought everyone together and provided the much-needed team spirit for achieving the organizational vision and goal. The senior team members also facilitated sessions on different topics for organizational development during meetings. In 2021, Loo Niva has conducted various capacity building training/workshops for the entire Loo Niva staffs. Capacity Building for the staffs on Monitoring & Evaluation, including program planning, has been conducted during the annual planning meeting 2021.



DEVELOPMENT PROJECTS 2021

Loo Niva is implementing various development projects to contribute for ensuring Right to Education of Children, their protection and meaningful participation of Children. In 2021, the projects implemented by Loo Niva have been summaries in the table below.

S.N.	Project/Program	Funding Partner	Main Goal/Impact Statement	Project Locations	Duration of funding
1	Promoting Right To Education And Protection of The Most Vulnerable Children (PREP)	Ministry for Foreign Affair, Finland through Interpedia	All children, regardless of their disability, sex, caste or religion enjoy their childhood in a safe, supportive and inclusive environment in Mahankal and Konyosom Rural Municipalities of Lalitpur District.	Bagmati Province, Lalitpur district at Mahankal and konjyosom Rural Municipality	2021-2024
2	Education Sponsorship Project (ESP)	Interpedia Finland	To be committed to the cause of establishing the right to education for child and children living and working at difficult circumstances, and ensure them the opportunity to enjoy their childhood through education and awareness opportunities.	Lalitpur and Kathmandu districts at 3 municipality and 3 rural municipalities	2005-till going
3	Strengthening Education Policies and Ensuring Right to Education in Nepal (SEEN)	Ministry for Foreign Affair, Finland through Interpedia	Enable local efforts on realizing right to education in new state structure of Nepal.	Sudorpaschim Province, Dadeldhura district at Ajayameru and Ganyapdhura Rural Municipality	2019-2022
4	Promoting Accountable and Inclusive Schools Project (AISP)	Ministry for Foreign Affair, Finland through Interpedia	Contribute for the practical realization of Right to Education for all with improving governance and inclusion in schools.	Lalitpur district at Bagmati and Mahankal Rural Municipality	2017 - 2021 March
5	Youth Sponsorship Program (YSP)	Development and Culture Association Aurora Borealis, Finland	To support Nepalese Youth specially girls who have completed the Higher Secondary Education Examination (HSEE) and applying to University education or vocational school for making their future bright.	Kathmandu, Lalitpur and Bhaktapur districts	2019 – till going

LOO NIVA ACHIEVEMENTS

- 10-year Education Sector Plans were formulated and endorsed by Executive Committee in two rural municipalities (Ajaymeru and Ganyapdhura) in Dadeldhura.
- Provincial government of Sudurpaschim drafted 10 years Education Sector Plan and in the process of endorsement by Province Assembly.
- Budget share of education development by provincial government increased by 18.22% in Sudurpaschim Province.
- 12 college - level students have continued their education after having support from YSP project. 1 youth sponsored student completed his bachelor's degree.
- 80 youth (50 youth participated through ZOOM apps) are equipped with the tips for self-care and motivated to overcome their challenges faced during the pandemic.
- Local and provincial government started to adopt and implement disability inclusive education and child protection policies in their own respective municipals.
- The project rural municipalities have drafted inclusive education policy and child right policy.
- 15 schools got Emergency Education Funds, Provide counseling and Home Visit 34 (16M, 18F) children, Support 55 Child Clubs to Organized programs in school and community reaching 1612 children, Accessibility audits in 10 schools, 156 (88M,68F) teachers were benefited from 3 days teachers training, Complaint Handling Mechanisms established in 2 RMs (Konjyosom and Mahankal) reaching 244 (154M, 90F) participants.
- Progress made towards outcome through trainings, orientations, peer support, information campaigns, home visits and saving groups formation.
- Project staff thoroughly trained, using RBM, progress in report writing, submitting and follow up, 2 RM-level and 7 ward level Social Audits held.

DEVELOPMENT PARTNERS IN 2021

GOVERNMENT ALLIANCES

In year 2021, Loo Niva's mutual efforts have significantly contributed in attaining Sustainable Development Goal Specially Goal no 4 and to ensure Right to Education of Children, their meaningful participation and protection. There are the names of the government units that Loo Niva has been closely working with.

- Ministry of Education, Nepal
- Ministry of Social Development in Bagamati and Sudoorpaschim Province
- Ministry of Women, Children and Senior Citizen - National Child Rights Council (NCRC)
- District Coordination Committee of Lalitpur and Dadeldhura
- Nepal Police
- Metropolitan City, Municipalities and Rural Municipals

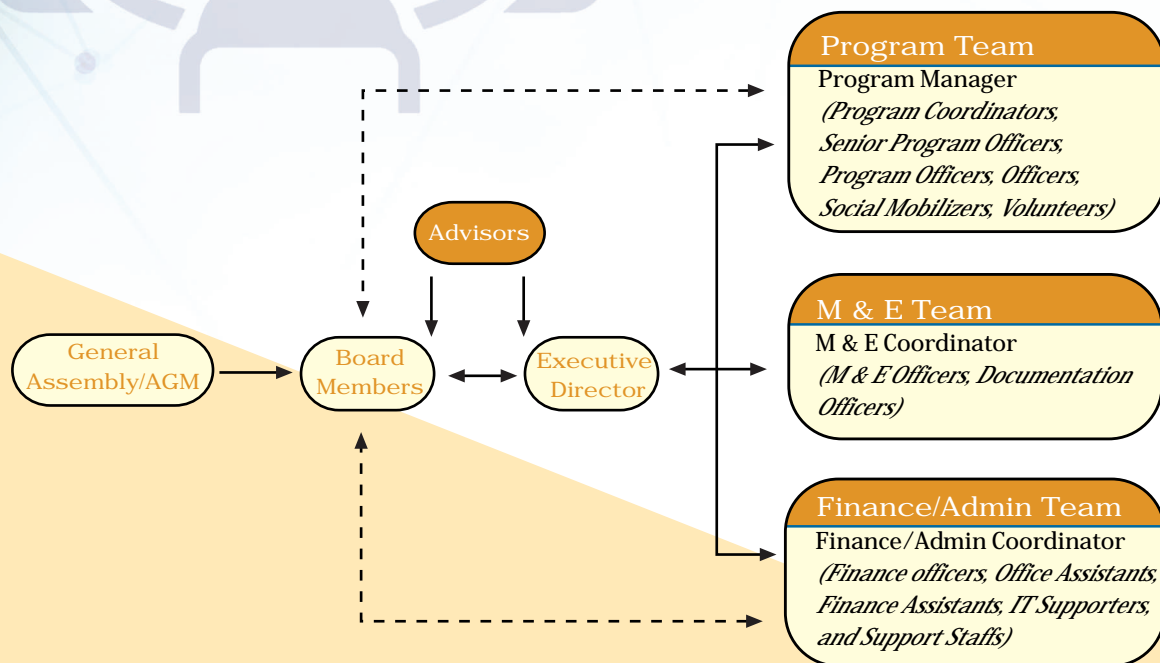
DEVELOPMENT PARTNERS

- Development and Culture Association Aurora Borealis
- Interpedia Finland
- Ministry for Foreign Affairs' Finland
- University of Oxford, UK

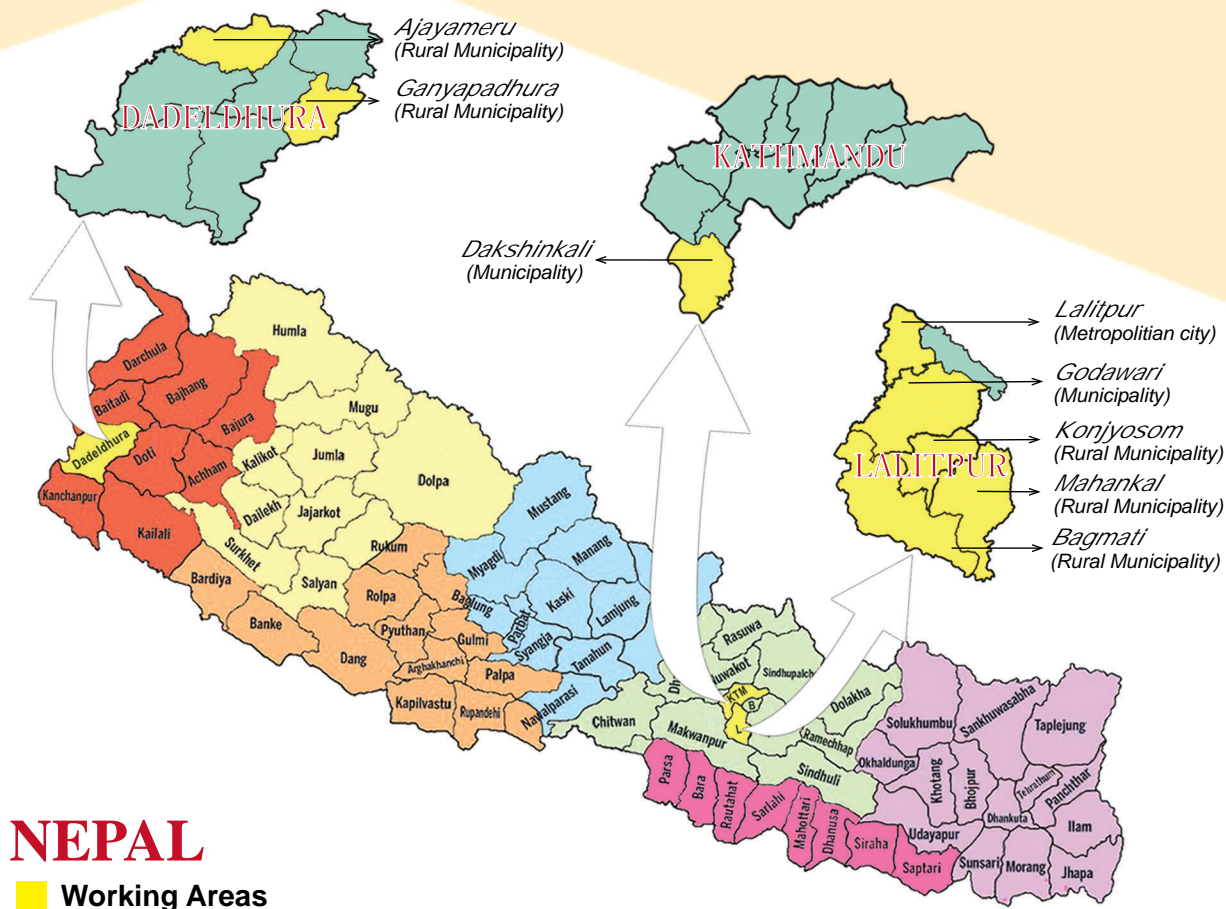
LOO NIVA ORGANOGRAM

Loo Niva Executive Board

1. Chairperson: Ms. Rupa Munakarmi
2. General Secretary: Mr. Narendra Dangol
3. Treasurer: Mr. Bekha Ratna Dangol
4. Member: Mr. Buddhi Ratna Maharjan
5. Member: Ms. Nabina Bajracharya
6. Member: Ms. Chadani Soni Thapa
7. Member: Mr. Surendra Lama



LOO NIVA GEOGRAPHICAL WORKING AREAS



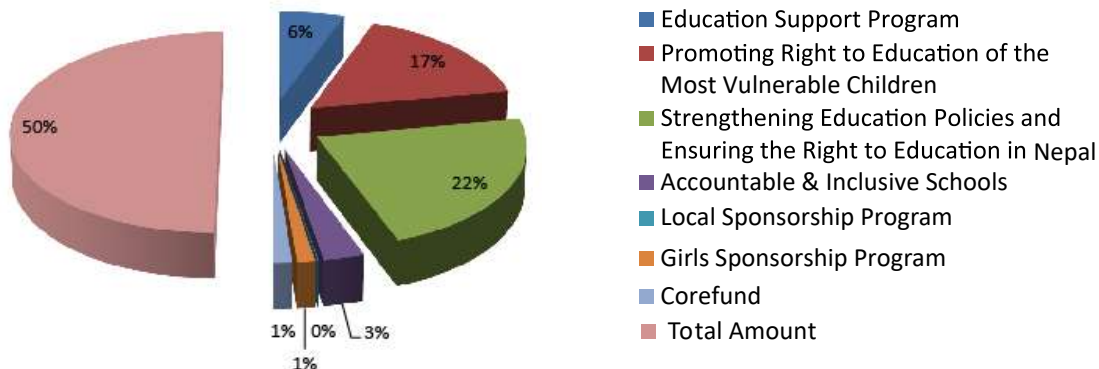
FINANCIAL OVERVIEW

Income And Expenditure Statement

For the period From 1st January, 2021 to 31st December, 2021

S.N.	Particulars	Education Support Program (In NPR)	Promoting Right to Education and Protection of the Most Vulnerable Children (In NPR)	Strengthening Education Policies and Ensuring the Right to Education in Nepal (In NPR)	Accountable and Inclusive Schools (In NPR)	Local Sponsorship Program (In NPR)	Girls/Youth Sponsorship Program (In NPR)	Loo Niva Program (In NPR)	Total Amount (In NPR)
A	Income								
1	Grant	2,822,523.82	11,500,168.73	12,378,567.07	1,810,245.85	-	682,243.50	-	29,193,748.97
2	Donation	-	-	-	-	37,800.00	-	-	37,800.00
3	Individual Contribution	-	-	-	-	-	-	1,068,483.00	1,068,483.00
4	Bank Interest	15,908.98	13,677.35	29,607.04	2,139.82	1,829.00	14,093.98	69,047.16	146,303.33
5	Other Income	-	-	-	5,438.11	-	-	5,000.00	10,438.11
	Total	2,838,432.80	11,513,846.08	12,408,174.11	1,817,823.78	39,629.00	696,337.48	1,142,530.16	30,456,773.41
B	Expenditure								
1	Program Expenditure	1,499,998.12	4,828,799.00	6,816,804.64	1,372,266.00	32,040.00	506,463.00	64,407.00	15,120,777.76
2	Human Resource Cost	1,792,362.70	4,201,588.00	5,469,294.00	257,400.00	-	-	417,301.00	12,137,945.70
3	Administrative Expenditure	68,346.00	1,006,384.00	1,251,028.00	128,068.00	-	255,910.00	313,754.54	3,023,490.54
4	Depreciation Expenses	-	-	-	-	-	-	-	-
	Total	3,360,706.82	10,036,771.00	13,537,126.64	1,757,734.00	32,040.00	762,373.00	795,462.54	30,282,214.00
C	Excess of Income Over Expenditure	(522,274.02)	1,477,075.08	(1,128,952.53)	60,089.78	7,589.00	(66,035.52)	347,067.62	174,559.41

EXPENDITURE STATUS 2021





Loo Niva Child Concern Group

Lalitpur Metropolitan City-25, Lalitpur, Nepal

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<https://fb.com/loonivachild>



www.youtube.com/loonivachild

